

EXECUTIVE SUMMARY

The Chabot College Educational Master Plan (EMP) articulates the College’s vision for advancing student achievement, and will guide institutional and program development for the next five years. The plan will guide the College in advancing student achievement, planning for current and future needs, transforming infrastructure and guides the resource allocation process and staffing priorities. The goals established in the EMP are a result of a year-long process over 2014-2015.

Established in 1961, Chabot College Campus is located in the City of Hayward and is one of two accredited colleges in the Chabot-Las Positas Community College District. The College serves the communities of Hayward, San Leandro, Castro Valley, San Lorenzo and Union City. The EMP will assist Chabot in meeting the needs of the more than 13,000 students who attend the college.

The EMP works in conjunction with the District-wide Strategic Plan, Facility Master Plan and Technology Plan to meet student needs through long-range planning of instructional and student support programs, facility and site planning needs and technological needs.

The EMP was informed by input from the Chabot community solicited through various activities and platforms. Data analysis from Chabot Institutional Research Office and other sources was incorporated into the plan for current conditions analysis, and in the development of objectives and goals for long-term planning.

Through an inclusive process that included input from campus community, nine overarching goals were developed. The goals and strategies will assist Chabot College in decision-making, including resource allocation decisions.

GOALS	STRATEGIES
<p>A. SERVING A GROWING AND DIVERSE STUDENT POPULATION <i>Serve the needs of growing and diverse student populations now and in the future.</i></p>	<p>A1. Monitor the Changing Needs of an Increasingly Diverse Student Population A2. Modify existing and new programs to meet diverse student population needs A3. Align Class Schedules and Student Services to improve accessibility to all students</p>
<p>B. ADVANCING BASIC SKILLS STUDENTS <i>Address the needs of students who are not ready for college-level Math and English.</i></p>	<p>B1. Address the broader needs of basic skills students B2. Design programs to move students from basic skills to college level courses B3. Support innovative pedagogy B4. Collaborate with K-12 B5. Develop more accurate assessment methods B6. Provide more academic advising and counseling</p>
<p>C. EDUCATING STUDENTS FOR THE LOCAL AND GLOBAL ECONOMY <i>Educate transfer, career tech, and basic skills students by fostering critical thinking, literacy, citizenship, skills and providing a liberal arts education.</i></p>	<p>C1. Align curriculum with local needs C2. Improve alignment of career and technical programs with business and industry needs C3. Develop “whole person” graduates with critical thinking and emotional intelligence abilities C4. Improve alignment of curriculum with four-year institutions</p>
<p>D. PROVIDING COMPREHENSIVE STUDENT SERVICES <i>Expand the range and scope of student services.</i></p>	<p>D1. Expand services to more effectively meet the higher level of demand from students D2. Streamline and simplify existing processes</p>
<p>E. EXPANDING PROFESSIONAL DEVELOPMENT OPPORTUNITIES <i>Strengthen professional development opportunities for faculty, classified professionals and administrators</i></p>	<p>E1. Support innovative teaching approaches and service delivery E2. Provide financial support for professional development E3. Adopt policies and practices that facilitate professional development E4. Encourage an open and healthy dialog about professional development</p>
<p>F. MAXIMIZING DISCRETIONARY REVENUE AND INSTITUTIONAL ADVANCEMENT <i>Identify and develop alternative funding and revenue streams to decrease dependence on state revenue and increase overall financial support.</i></p>	<p>F1. Develop and leverage private and public sector partnerships F2. Strengthen initiatives for voter approved funding measures F3. Expand educational programs that can be self-sufficient F4. Aggressively obtain grants to develop innovative programs</p>
<p>G. BUILDING AND MAINTAINING STATE OF THE ART FACILITIES <i>Optimize the use of facilities and technology to improve program quality and delivery, and college-wide systems and processes.</i></p>	<p>G1. Update the comprehensive Facility Master Plan G2. Identify specific facility needs on campus</p>
<p>H. BUILDING AND MAINTAINING STATE OF THE ART TECHNOLOGY <i>Automate manual processes to improve program and service delivery, maintain competitiveness by staying up-to-date with the latest technology.</i></p>	<p>H1. Update the integrated Technology Plan H2. Meet current and future technology needs H3. Improved IT Services for student services H4. Maintain and update technology for programmatic needs</p>
<p>I. EVALUATING EDUCATIONAL SUCCESS <i>Continually evaluate programs and student services using consistent student success measures.</i></p>	<p>I1. Refine and maintain of systems and methods to measure student success I2. Analyze data collected to monitor and improve performance over time</p>