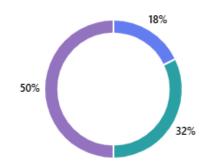
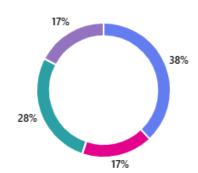
1. At which site do you work? Please check all that apply.



- District Office (Pleasanton) 0
 Chabot College 9
- Las Positas College
 14



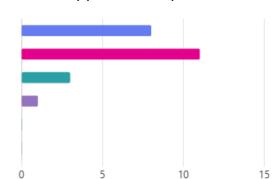
- 2. On which committee do you serve? Please check all that apply.
 - District Planning and Budget Committee
 - District Technology Coordinating Committee 5
 - District Facilities Committee
 - Chancellor's Council



3. Constituency group leaders are aware of the member appointment process.

8

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree
- Unsure or Not Applicable



4. Comments regarding question #3. (optional)

11

0

0

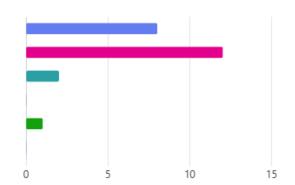
There are some new faces this year so not everyone may 100% be aware

Since the DO classified senate has new leadership they may not be aware.

5. Committee members are aware of the committee chair selection process.



- NeutralDisagree0
- Strongly disagree 1
 Unsure or Not Applicable 0



6. Comments regarding question #5. (optional)

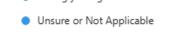
See answer to O4

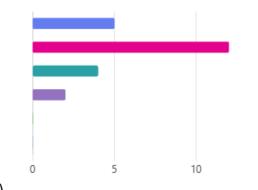
Though committee members are not actively participating in nomination and selection process. Members are openly accepting the volunteers/appointees who step up to the task.

7. Committee members are aware of their term length and responsibilities.









8. Comments regarding question #7. (optional)

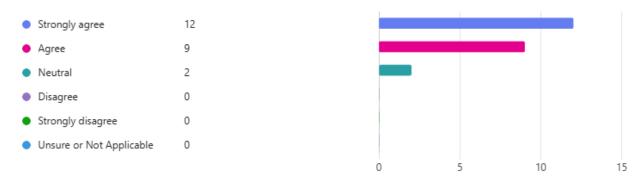
See Q4

Unless member is proactive in participation, it comes as a surprise to some.

I don't know why anyone is on the committee other than faculty needing a committee assignment or their position is named in the charge.

15

9. The membership allows for effective shared governance participation.



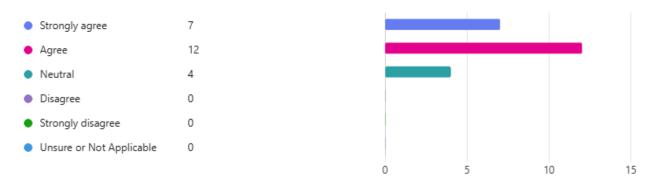
10. Comments regarding question #9. (optional)

I think the relationship among shared governance, unions, and management/administration is complex, and it doesn't lend to organization or flow charts. Consider the movement to an accelerated calendar as an example. A lot of the 'process' of the past few months is not being actively discussed in planning groups because of where critical decisions have to be made (in negotiations). As the district and the colleges enter what I think will be a difficult two-three years, I think it will continue to be challenging to maintain the current positive and reasonably transparent culture. As I have said privately, management should continue to actively strategize about how to maintain positivity and transparency, and seek every opportunity to communicate clearly and as early as possible about important matters.

I feel like (other than students) all groups are represented

I have no idea if this committee can be effective.

11. The number of committee members is appropriate.



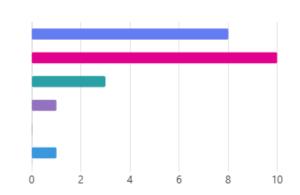
12. Comments regarding question #11. (optional)

It did feel a little crowded sometimes in the meetings.

Difficult to recruit student senate participants.

13. Committee members have the opportunity to provide input into agendas.



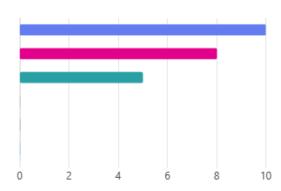


14. Comments regarding question #13. (optional)

We are asked at the end of the meetings for agenda items

Definitely on chancellors council and there is an opportunity to suggest future meeting topics in pbc which has improved greatly over the last few years

- 15. Agendas are published in advance with time for review.
 - Strongly Agree 10 8 Agree
 - 5 Neutral Disagree 0
 - Strongly disagree 0 0
 - Unsure or Not Applicable



16. Comments regarding question #15. (optional)

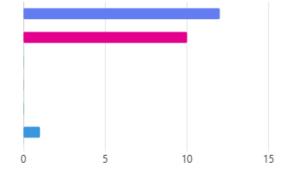
Personally, I always have enough time to review

We may get a days notice

17. Committee meets regularly, as scheduled.

12

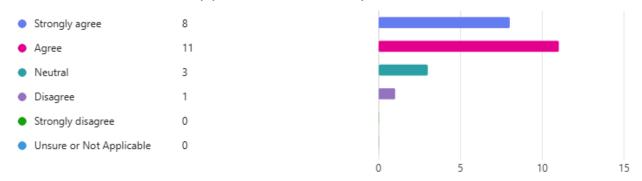
- Strongly agree
- 10 Agree
- Neutral
- Disagree
- Strongly disagree Unsure or Not Applicable



18. Comments regarding question #17. (optional)

We have met every first Friday

19. Minutes are taken, widely publicized and easily accessible.

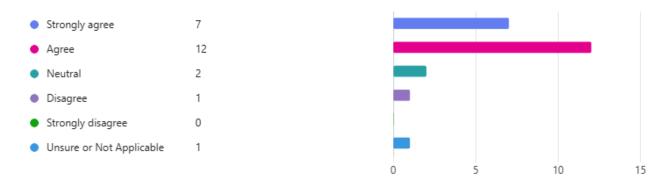


20. Comments regarding question #19. (optional)

Although occasionally, I can't find things. For example, the "planning tool" that was designed to allow members to 'play' with the variables contributing to our projected budget.

Minutes are posted but not sent out. Folks who do not know about them or where to find them might never see them.

21. The committee charter or charge is appropriate.



22. Comments regarding question #21. (optional)

I continue to wonder how much management actually wants PBC to be 'planning." Again, the accelerated calendar decision-making is a clear example to me. Given the reports being made by Jonah, it was clear to me that an accelerated calendar with intersession was going to be necesary, despite the outcome of the AACC. Frankly, it was actually clear to me as the AACC came to a close. I tried desperately to have that last meeting NOT BE THE END point as a consequence of seeing that. However, while thinking and decision-making on this question was being made, the PBC (other than reading between the lines of the planning tool), was not included in the thought process. Hence, my observation that PBC is less about planning and more about short-term budgeting.

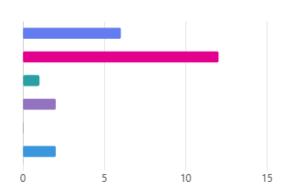
Don't see a need for a change

Doesn't really matter. DEMC makes decisions that affect the budget, not this committee as far as I can tell.

In general this is good, but some written clarification about what is a campus decision and what is a district responsibility might help in certain situations..

23. Committee sets goals at the beginning of the year.



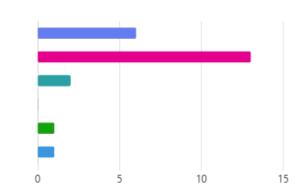


24. Comments regarding question #23. (optional)

That is what we did this year

25. Committee provides feedback on issues to the colleges and the District.





26. Comments regarding question #25. (optional)

PBC does. However, relationships between an other district committees and its college counterparts are not as healthy.

Have not had a reason to think otherwise

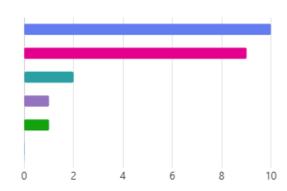
I do see feedback give but I'm not sure all topics are addressed.

From my understanding issues that a brought up in the tech committee are rarely communicated up to upper management.

PBC is Work in progress, still needs more improvement but getting better

27. The committee provides an opportunity for meaningful dialogue and decision making.





28. Comments regarding question #27. (optional)

See comments on response 22.

Everyone seems free to speak and ask questions

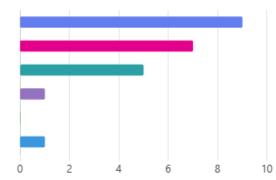
However, there seems to be confusion on which topics are appropriate for the committee vs a help desk at times. ticket.

We discuss the same problems over and over without really figuring out a solution. A lot of the projects that are on the IT project list are the same projects from 2018-2019.

Sitting in meetings of this committee is the biggest waste of my time since ESS was disbanded.

29. Decisions and recommendations made by this committee consider college educational master plans and/or the district-wide strategic plan as appropriate.



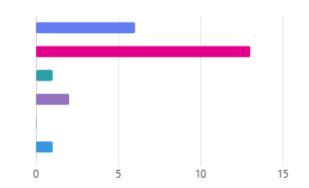


30. Comments regarding question #29. (optional)

I feel like this is true but just can't think of a specific example

31. Committee identifies opportunities for college-to-college/district collaboration.





32. Comments regarding question #31. (optional)

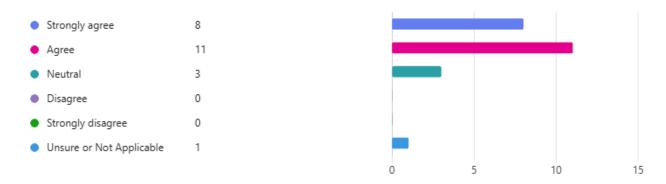
More would be better.

We looked at data related to the SCFF and members from DO, LPC, and Chabot worked on it

District IT for the most part does not like to or want to collaborate with college employees.

Does this committee actually do anything since approving SCFF allocation funding years ago??

33. Decisions are data driven and based on evidence.

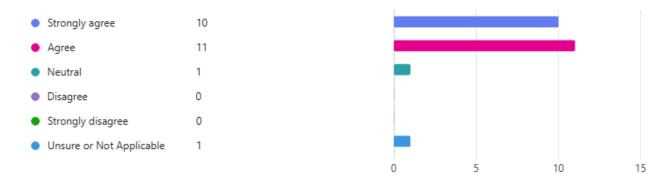


34. Comments regarding question #33. (optional)

I feel like the committee is largely made up folks who are comfortable looking at data and using it

I cannot tell what decisions this committee makes that would involve data.

35. Committee operates with a districtwide perspective.

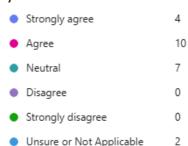


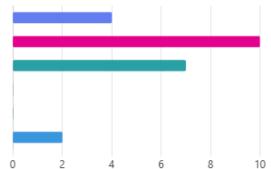
36. Comments regarding question #35. (optional)

It can be challenging. While this is a district committee, we are responsible for representing our colleges.

We always seems to talk about what is best for the district or both colleges

37. Committee meets the milestones and goals it sets at the beginning of the year.





38. Comments regarding question #37. (optional)

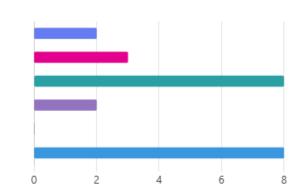
unsure

Cannot recall our goals from the start

We never really have any goals, just project updates.

39. Committee issues a year-end report to the Chancellor with lessons learned, accomplishments, and recommendations for future topics to address.





40. Comments regarding question #39. (optional)

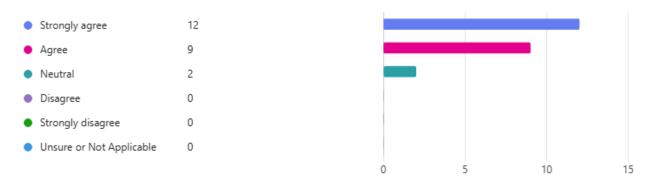
Not sure about this at all.

My first time on the committee and have not seen that yet

Unaware if this is required or have been done.

I don't think we do that

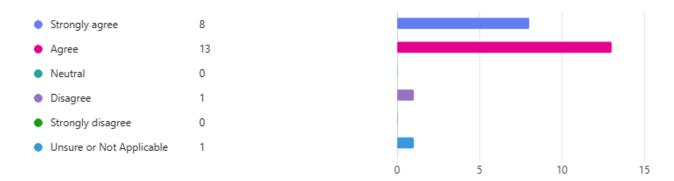
41. Committee meeting reminders are emailed prior to meetings.



42. Comments regarding question #41. (optional)

Dawn does a great job reminding us

43. There is a clear flow of communication from chair to members and between members.



44. Comments regarding question #43. (optional)

Strongly agree for chancellors council

I feel like the chairs do a great job of communicating

45. Committee members report out to their constituency groups.





46. Comments regarding question #45. (optional)

I feel like Sean Brooks and other members do a good job of sharing out the info

No report of this process is taken up at meetings.

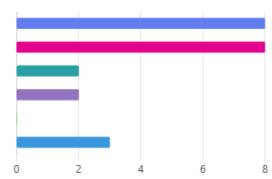
am unsure whether other committee members disseminate information back to college constituency groups

This is nothing to tell anyone but complain about having to attend the meetings.

47. There is a clear pathway for communication between the district committee and the applicable college committees.

Strongly agreeAgree8

- Neutral 2
- Disagree 2Strongly disagree 0
- Unsure or Not Applicable



48. Comments regarding question #47. (optional)

For PBC, I think so. But, in terms of another district-college committee, this is less the case.

I cannot say for other committees but there seems to be between PBC and the LPC budget committee

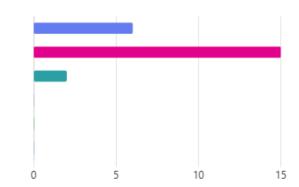
I'm unaware of that communication

49. All decisions are documented and communicated.

0

Strongly agree 6

- Agree 15
 Neutral 2
- Disagree 0
 Strongly disagree 0
- Unsure or Not Applicable



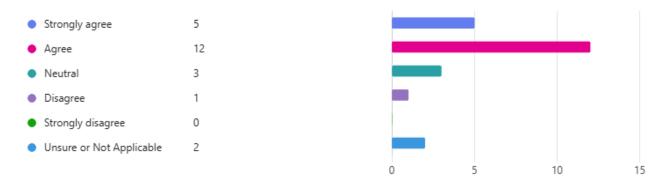
50. Comments regarding question #49. (optional)

Minutes always seem accurate

Strongly agree for chancellors council

The minutes track motions to approve the agenda and minutes, which besides what to talk aimlessly about at the next meeting are the only decisions we make.

51. Information and decisions are shared districtwide.



52. Comments regarding question #51. (optional)

Again, minutes are posted but I've never seen an email go out publicizing them

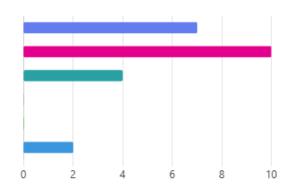
I think there is an attempt, I don't think people get it.

Information is usually siloed within district IT. Project dates and deadlines are fuzzy and rarely communicated out to the colleges.

We usually get a budget overview on Town Hall, so not sure this committee is necessary.

53. Overall, college and district educational missions are the foundation of decisions made within the IPBM structure.



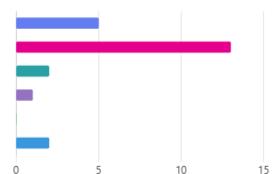


54. Comments regarding question #53. (optional)

Working together only improves things

55. Overall, college educational master plans and/or the district-wide strategic plan are the foundation for recommendations made by IPBM committees, as applicable.

Strongly agree 5
 Agree 13
 Neutral 2
 Disagree 1
 Strongly disagree 0
 Unsure or Not Applicable 2

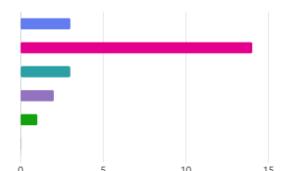


56. Comments regarding question #55. (optional)

The master plans help guide the work

57. Overall, the IPBM process is easy to understand.

Strongly agree 3
 Agree 14
 Neutral 3
 Disagree 2
 Strongly disagree 1
 Unsure or Not Applicable 0



58. Comments regarding question #57. (optional)

Although, I think that people who do not serve on district committees are less familiar.

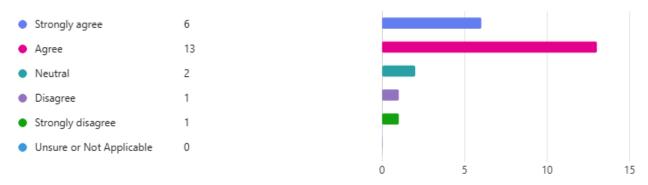
Again some new folks may have a learning curve

Only commenting on personal involvement at the FIT committee.

Except for the communication piece.

I think unless the committees have some real work to do that impacts the Colleges and the District, then they don't need to exist.

59. Overall, the IPBM process provides an adequate forum for shared participation in the decision-making process.



60. Comments regarding question #59. (optional)

See #22 and 48 responses.
I feel like it is
We don't make decisions that impact the district as far as I can tell.

61. Budget decisions made through the IPBM process reflect student needs and intent to improve student learning and achievement.



62. Comments regarding question #61. (optional)

Most, if not all, discussions seem to come back to students or supporting them

I have seen no evidence of making any budget decisions.

63. Decisions made via the IPBM process are transparent and communicated broadly throughout the district.

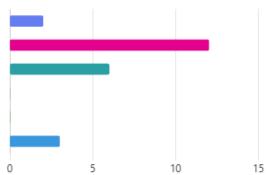
Strongly agree 2
 Agree 12

Disagree 0

Neutral

Unsure or Not Applicable

Strongly disagree



64. Comments regarding question #63. (optional)

For PBC yes, for another committee, not so much.

6

0

3

Again, minutes are not widely publicized

65. The IPBM process allows for autonomous decision making at the college level.

Strongly agree 5

Agree 10
 Neutral 3
 Disagree 1
 Strongly disagree 0

Unsure or Not Applicable

0 2 4 6 8 10

66. Comments regarding question #65. (optional)

4

I think the new allocation model facilitates this, and the current management team does also.

I agree

This question isn't clear to me - budget wise? Technology wise? Academic freedom?

I don't think they are related.

67. The IPBM process provides a clear path from recommendation to consideration in the decision-making cycle.



68. Comments regarding question #67. (optional)

I don't know if it is clear.
Strongly agree for chancellors council