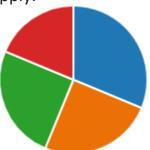
- 1. At which site do you work? Please check all that apply.
  - District Office (Dublin) 3

    District Office (Pleasanton) 1
  - Chabot College 9
  - Las Positas College

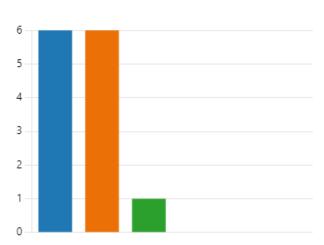


- 2. On which committee do you serve? Please check all that apply.
  - District Planning and Budget Co... 5
  - District Technology Coordinatin... 4
  - District Facilities Committee 4
  - Chancellor's Council 3



- 3. Constituency group leaders are aware of the member appointment process.
  - Strongly agree 6
     Agree 6
     Neutral 1
     Disagree 0
     Strongly disagree 0

Unsure or Not Applicable



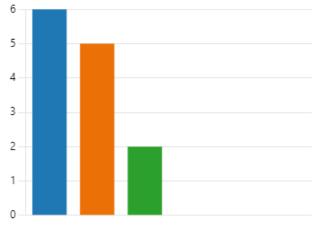
4. Comments regarding question #3. (optional)

0

5. Committee members are aware of the committee chair selection process.



Unsure or Not Applicable



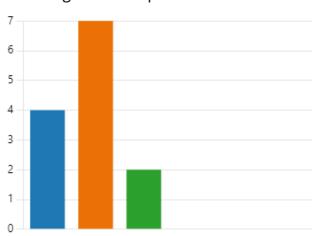
6. Comments regarding question #5. (optional)

0

0 Responses

7. Committee members are aware of their term length and responsibilities.





8. Comments regarding question #7. (optional)

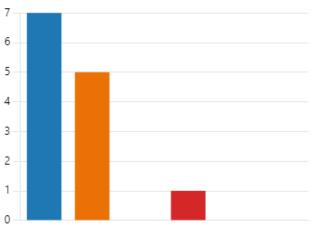
0

The membership allows for effective shared governance participation. 9.

Strongly agree 7 Agree Neutral

Unsure or Not Applicable

5 0 Disagree 1 Strongly disagree 0



10. Comments regarding question #9. (optional)

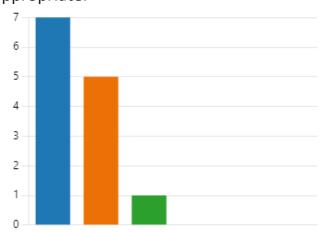
0 Responses

11. The number of committee members is appropriate.

0

Strongly agree 7 5 Agree Neutral 1 Disagree 0 Strongly disagree 0

Unsure or Not Applicable



12. Comments regarding question #11. (optional)

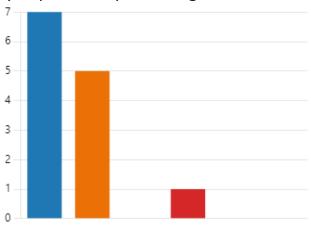
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0

13. Committee members have the opportunity to provide input into agendas.





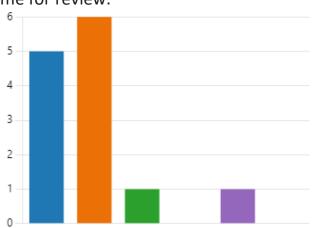


14. Comments regarding question #13. (optional)

More so for Chancellor's council than for PBC

15. Agendas are published in advance with time for review.



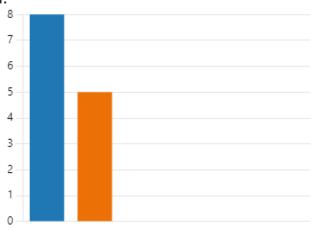


16. Comments regarding question #15. (optional)

Habitually late and incomplete sharing of agendas and meeting materials

17. Committee meets regularly, as scheduled.



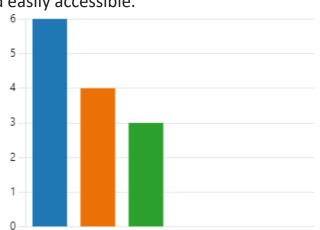


18. Comments regarding question #17. (optional)

I would prefer if we met in person. Provide hybrid option for guests.

19. Minutes are taken, widely publicized and easily accessible.



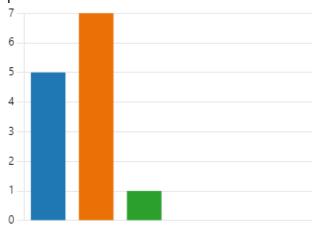


20. Comments regarding question #19. (optional)

0

21. The committee charter or charge is appropriate.

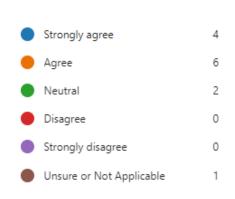


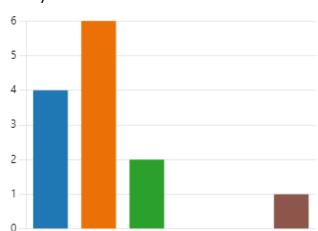


22. Comments regarding question #21. (optional)

Particularly with the work we've done in the past two months on planning. More conversation is needed about how this committee can provide planning guidance to the district/SLT.

23. Committee sets goals at the beginning of the year.



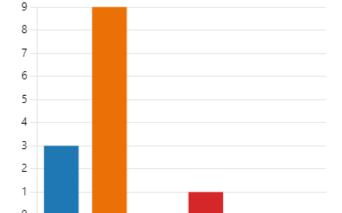


24. Comments regarding question #23. (optional)

I think we could do better here.

25. Committee provides feedback on issues to the colleges and the District.





26. Comments regarding question #25. (optional)

0

0

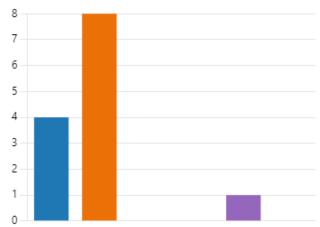
0 Responses

Strongly disagree

Unsure or Not Applicable

27. The committee provides an opportunity for meaningful dialogue and decision making.

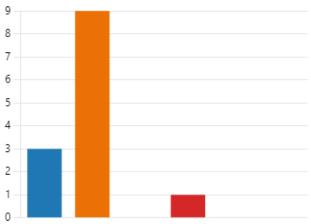




28. Comments regarding question #27. (optional)

29. Decisions and recommendations made by this committee consider college educational master plans and/or the district-wide strategic plan as appropriate.



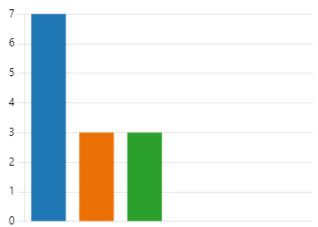


30. Comments regarding question #29. (optional)

0 Responses

31. Committee identifies opportunities for college-to-college/district collaboration.



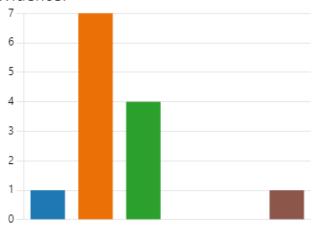


32. Comments regarding question #31. (optional)

More work on the committee's role in planning is needed.

33. Decisions are data driven and based on evidence.

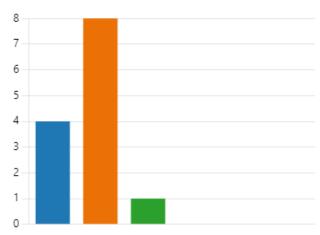




34. Comments regarding question #33. (optional)

35. Committee operates with a districtwide perspective.



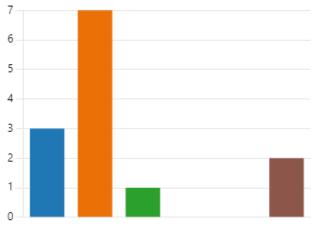


36. Comments regarding question #35. (optional)

0

37. Committee meets the milestones and goals it sets at the beginning of the year.



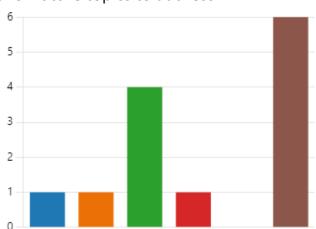


38. Comments regarding question #37. (optional)

0 Responses

39. Committee issues a year-end report to the Chancellor with lessons learned, accomplishments, and recommendations for future topics to address.





40. Comments regarding question #39. (optional)

I haven't been there long enough to know, but I assume so.

I don't think so, but we should.

41. Committee meeting reminders are emailed prior to meetings.

 Strongly agree
 7

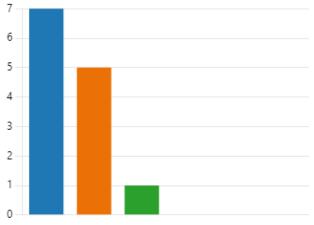
 Agree
 5

 Neutral
 1

 Disagree
 0

 Strongly disagree
 0

 Unsure or Not Applicable
 0



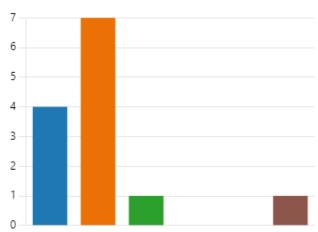
42. Comments regarding question #41. (optional)

0 Responses

•

43. There is a clear flow of communication from chair to members and between members.

Strongly agree 4
 Agree 7
 Neutral 1
 Disagree 0
 Strongly disagree 0
 Unsure or Not Applicable 1

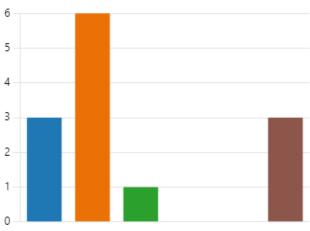


44. Comments regarding question #43. (optional)

Again, in person meetings would improve communication.

45. Committee members report out to their constituency groups.

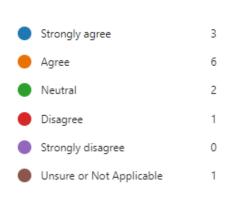


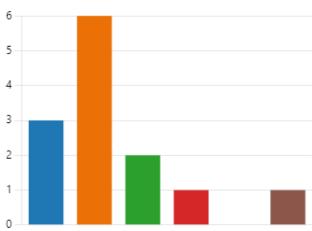


46. Comments regarding question #45. (optional)

0 Responses

47. There is a clear pathway for communication between the district committee and the applicable college committees.





48. Comments regarding question #47. (optional)

CTO attends all three meetings.

This is less clear in some areas than in others.

49. All decisions are documented and communicated.

0

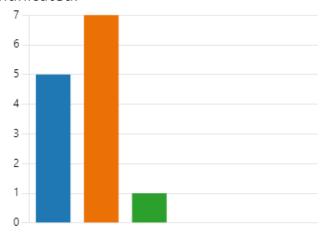
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 Strongly agree
 5

 Agree
 7

 Neutral
 1

 Disagree
 0



50. Comments regarding question #49. (optional)

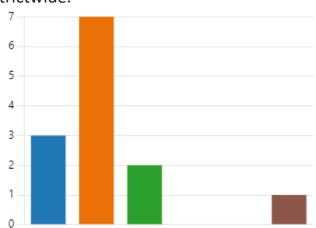
0 Responses

Strongly disagree

Unsure or Not Applicable

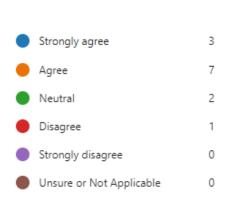
51. Information and decisions are shared districtwide.

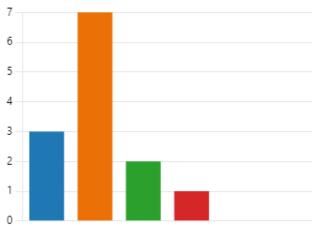
Strongly agree 3
Agree 7
Neutral 2
Disagree 0
Strongly disagree 0
Unsure or Not Applicable 1



52. Comments regarding question #51. (optional)

53. Overall, college and district educational missions are the foundation of decisions made within the IPBM structure.



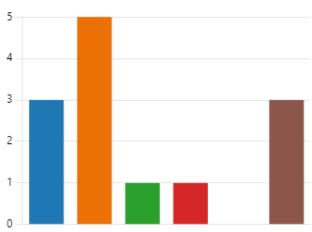


54. Comments regarding question #53. (optional)

0 Responses

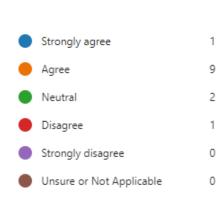
55. Overall, college educational master plans and/or the district-wide strategic plan are the foundation for recommendations made by IPBM committees, as applicable.

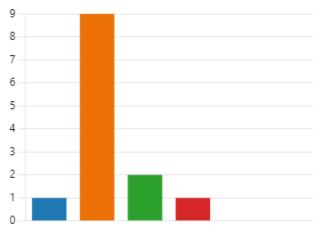




56. Comments regarding question #55. (optional)

57. Overall, the IPBM process is easy to understand.

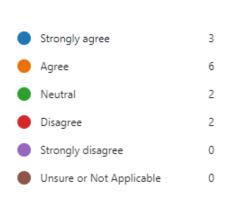


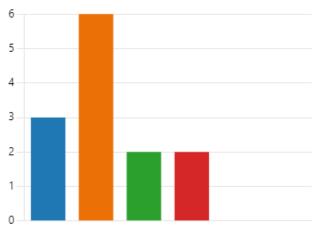


58. Comments regarding question #57. (optional)

To questions 58 and 59, I think additional clarity is needed with regard to the role of the Chancellor's Council and the IPBM, specifically, PBC.

59. Overall, the IPBM process provides an adequate forum for shared participation in the decision-making process.





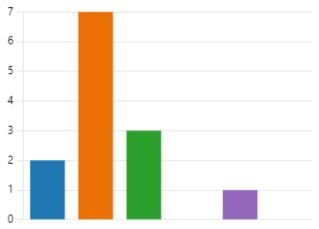
60. Comments regarding question #59. (optional)

Committees are to silo'd. Perhaps a plenary meeting once per year could be held.

To questions 58 and 59, I think additional clarity is needed with regard to the role of the Chancellor's Council and the IPBM, specifically, PBC.

61. Budget decisions made through the IPBM process reflect student needs and intent to improve student learning and achievement.

Strongly agree 2
Agree 7
Neutral 3
Disagree 0
Strongly disagree 1
Unsure or Not Applicable 0

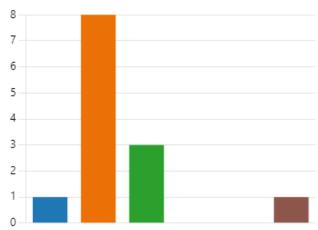


62. Comments regarding question #61. (optional)

0 Responses

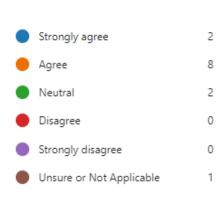
63. Decisions made via the IPBM process are transparent and communicated broadly throughout the district.

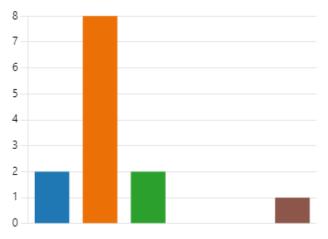
Strongly agree 1
Agree 8
Neutral 3
Disagree 0
Strongly disagree 0
Unsure or Not Applicable 1



64. Comments regarding question #63. (optional)

65. The IPBM process allows for autonomous decision making at the college level.



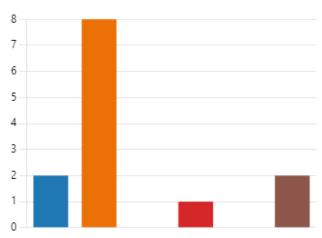


66. Comments regarding question #65. (optional)

0 Responses

67. The IPBM process provides a clear path from recommendation to consideration in the decision-making cycle.





68. Comments regarding question #67. (optional)

Clarity around role of PBC and Chancellor's Council would be helpful.